ONCE UPON A DOODLE: A LION'S ADVENTURE

★ BOOK MANUAL ★

RECEPTIVE LANGUAGE (UNDERSTANDING):

Ask your child/student the following:

- Various WH- questions as you read (i.e. "What is Lucky the Lion doing?" OR "Where is Lucky going?")
- Point to specific items during the reading (i.e. "Show me Lucky's backpack")
- 1-2 step directions (i.e. "Before you draw a picture, circle what you want Lucky to wear")

EXPRESSIVE LANGUAGE (PRODUCING):

Ask your child/student the following:

- Label items of various categories (i.e. "What's the name of that fruit?" or "What animals do you see?")
- Describe attributes (i.e. shape, size color, feelings)
- Generate complete sentences as they read/ recall events from their story

ARTICULATION (SOUNDS):

Early Developing Sounds

P	B	M	W	D
Park	Bed	Morning	Watermelon	Day
Play	Beach	Mountain	Window	Doodle
Picnic	Bird	Monkey	Wipe	Dog
Pal	Bus	Mama	While	Dish

H	N	J	T	F	V
Head	Now	Just	T-shirt	Friend	Vine
Hot	Not	Jumping	Tear	Fun	

Later Developing Sounds

S	L	R	TH	SH	Z
Sandy	Lucky	Roar	The	Shovel	Zip
Snowy	Lion	Raft	Their	Sure	

EALY READING/LITERACY:

Ask your child/student the following:

- Name the rhyming pairs on each page (i.e. "What' word rhymes with bed?")
- Assist with syllable awareness (i.e. count, tap, blend or segment a word into syllables)
- Identify and match the initial sounds in words, then the final and middle sounds (i.e. "What sound does Lion start with?")